



University of Hradec Králové
Philosophical Faculty



LIST OF ONLINE COURSES WINTER SEMESTER 2021/2022

FAQ

How do I sign in?

The students are nominated by their home universities. Once the nomination is accepted, the student will receive an invitation to our online system for students, called [IS STAG](#)

How are the online courses being taught?

The course might be either asynchronous or synchronous. While synchronous courses are direct online lessons with the teacher, during asynchronous courses the students are learning from materials that were prepared in advance, such as academic texts or pre-recorded video lessons. The form of each subject will be announced at the beginning of the winter term 2021/2022.

What grading system does UHK use?

Our grading system is related to the ECTS credit system. To put it shortly - students can receive grades from A to F with A being the highest score and F being the lowest. In order to pass the student must receive a grade from A to E.

Grade	Definiton
A	Outstanding performance without errors
B	Above the average standard but with minor errors
C	Generally sound work with some errors
D	Fair but with significant shortcomings
E	Performance meets the minimum criteria
F	Fail – considerable further work is required

When do the courses start?

Schedule for the academic year 2021/2022
Teaching period September 20th - December 19th 2021
Exam period January 3rd - February 4th 2022

What are ECTS credits?

Our university uses the European Credit Transfer and Accumulation System (ECTS) which is a workload-based system for measuring and comparing study results. The student is awarded a certain number of ECTS credits for each course, which reflects the workload necessary to successfully complete a course. One ECTS credit point can equal on average between 25 and 30 actual study hours. To learn more about the ECTS, please see the [ECTS Users' guide](#)

Deadline

The deadline for signing in is July 31st 2021.

Having some questions?

We will be glad to answer them.
You can always contact us via
e-mail: ff.internationaloffice@uhk.cz



Central European History 1781–1918

HIU/ECEH1

Credits: 7 ECTS

The basic aim of the course is to analyze modern Czech history in the wider context of the history of Central Europe. The proposed course will guide the students through several processes of modernity (industrialization, urbanization, liberalism, civil society, and nationalism; modernity here basically equaling the traditional sociological definition of classical and "high" modernity (Giddens, 1990; or Bauman 1989)). Many themes (like nationalism and liberalism) will be closer to cultural or (in the case of modernization and emigration) social history. As a result, the course should help students to understand specific problems of Czech history national mythology and memory-making, the problem of elites and emigration, or the key issues in the process of emergent Czechoslovak state.

Central European Social Systems in Comparative Perspective

HIU/ESYST

Credits: 5 ECTS

The course analyses historical context of the emergence of the welfare state and its further development in the 20th century. The end of the 20th century is described as the so-called "crisis of the welfare state". This topic is followed by an analysis of the causes and context of the crisis and the reforms made in the European welfare states since the 1980s. There is a space reserved for such terms as mixed economy, quasi-market, convergence of various models of the welfare state. The topic of convergence is naturally preceded by an analysis of the basic typologies of welfare states and the basic models of welfare states included in them.

Central European Politics

HIU/ECEPO

Credits: 6 ECTS

This course deals with political systems of Central European countries after World War II. It is based on theories of non-democratic regimes, theories of transition, consolidation and theories of democracy which are used for analysis of development and a current state of political systems. The course is primarily focused on the countries of so-called Visegrad Four, i.e. the Czech Republic, Hungary, Poland and Slovakia.

Conceptualization of Totalitarian Regime

KSOC/ECTR

Credits: 4 ECTS

The aim of the course is to explain the nature of totalitarianism and other nondemocratic regimes, e.g. insufficient division of powers among executive, judicial and legislative branches. Special attention will be attributed to the most important features of totalitarian regimes: lack of economic, social and political pluralism, monopoly of the dominant political party, the importance of teleological ideology, compulsory participation in state organizations. Various conceptualizations of democratic and nondemocratic regimes will be clarified by critical assessment of selected authors; Hannah Arendt, Raymond Aron, Robert Alan Dahl, Juan Linz, George Orwell, Alfred Stepan, Václav Havel, etc.

Discourse Theory in Social Work

USP/PADIS

Credits: 3 ECTS

IMPORTANT – THIS COURSE IS INTENDED ONLY FOR STUDENTS OF SOCIAL WORK AND CLOSELY RELATED STUDY FIELDS!

The course is focused on getting acquainted with the sociological approach, emphasizing the influence of language in the formation of individual identity and its socio-political conditionality. The student will gain an overview of the historical development of approaches to the conditionality of identity by culture and language, and their current application in matters of freedom of discussion, the possibilities of mutual cooperation in the formation of society and waves of feminism.

Introduction Seminar to Political Science

KP/IS2PA

Credits: 10 ECTS

The aim of the course is to familiarize the students with the art of scientific writing and presentation of scientific results. In this respect the selection of relevant topic, adequate structure of the text, citation norms, sources, character and types of data will be discussed. The course is taught in interactive way. It means that during the semester the students will fulfil various assignments that reflect the discussed topics and they will also study how to present them with the objective of improving their communicative, argumentation, rhetoric and writing skills.



Ethical Theories in Social Work

USP/PAETI

Credits: 5 ECTS

IMPORTANT – THIS COURSE IS INTENDED ONLY FOR STUDENTS OF SOCIAL WORK AND CLOSELY RELATED STUDY FIELDS!

The aim of the subject is to extend and deepen knowledge in the area of ethics, with an emphasis on their application use in social work. The course is designed to strengthen the morally-analytical and reflexively-argumentative skills of students.

Film Seminar

KP/FILSE

Credits: 3 ECTS

Lectures on the history of sub-Saharan francophone cinematography. The course is divided into two parts: (1) European colonial short movies, which present the presence of colonizers in Africa in a positive light, short movies from European authors on the reality of colonized territories in Africa and the first sub-Saharan short movies about the cultural alienation caused by the presence of Europeans in Africa. (2) The focus shifts on sub-Saharan feature films and how do they reflect the African post-colonial reality. The main objective of the course is to understand core issues of this production (a contrast between tradition and modernity, rural and urban areas, a history of the Senegalese Tirailleurs, or a position of women in African societies).

Labour Relations and Discrimination

KSOC/ELRD

Credits: 4 ECTS

The course provides an introduction to labour relations and discrimination issues. Students will gain an understanding of protection against discrimination afforded by the British law as well as by the relevant legal regulations from other European countries. More specifically, it will focus on issues relating to the law on wages, working time, issues of collective representation and collective bargaining, arguments against worker participation and in favour of worker participation, freedom of association and rights of employers, discrimination against trade unionists, compulsory trade union membership, etc. Special attention will be paid to arguments against legal intervention into employment issues and arguments which might support the importance of laws for antidiscrimination mechanisms at the labour market.

Introduction to History of the Czech Lands

from the Middle Ages to the 1st half of the

19th Century

KPVHA/IHCLM

Credits: 6 ECTS

The course is determined especially for students who have only basic information about history of the Czech Lands from the Early Middle Ages to the 1st half of the 19th century. Each lecture is focused on some part of Czech history: its political, economic, and cultural development. We'll aim our attention to the eminent personages of Czech history (e.g. rulers, thinkers, writers, architects, painters, scientists), too.

Introduction to Political Science

KP/IP2PA

Credits: 7 ECTS

In this course, students will get acquainted with the problems and issues that political science studies as an independent social science discipline. The course is designed to provide the broadest possible overview and introduce the basic concepts of political science. Completion of the course will enable students to understand the basic mechanisms of the political process, its actors and the institutional framework. In addition, students will gain an overview of the ideological basis of the various political camps that shape current politics. At the same time, they will learn basic information about the trends that are changing today's policy. The above should lead to students being able to orientate themselves and argue factually in discussions on general policy issues.

Latin American Politics

KP/LP2PB

Credits: 5 ECTS

The course focuses on politics in Latin America. Students will learn the basic characteristics which have a major influence on the politics and political situation in Latin America, such as the economic situation in the region, cultural and historical aspects, etc. Emphasis will be placed on current policy phenomena in Latin America, such as revolution, the role of the army or populism. Students completing this course will gain a basic orientation in politics situation in Latin America.



Nonprofit Sector Law

USP/PANEZ

Credits: 3 ECTS

Students will deepen their knowledge about the development and situation of the nonprofit sector in the Czech Republic. They will obtain an orientation in the applied terminology, acquire the analytical work with sources and information about nonprofit sector, and practise the procedure of establishing a non-governmental nonprofit organization (NGO) as a part of the managerial competencies of a social worker.

Political Parties and Party Systems

KP/PPPS

Credits: 7 ECTS

The course provides the students with basic orientation in the theory of political parties and party systems. First, the course focuses on political parties as individual institutions, with specific structure and hierarchy and involved in various processes. Following lectures focuses on explaining the emergence and formation of political parties in Europe in relation to various cleavages (social conflicts) with special attention to the transformation of these cleavages in the 20th and 21st century. Besides this, the course aims at introduction to diverse typologies of political parties as well as to typologies of party systems.

Theory of Welfare State

USP/PATWS

Credits: 5 ECTS

The course starts with an analysis of the theoretical interpretations of the emergence and development of welfare state - the so called supply-side and demand-side theories. The subject examines the historical context of the emergence of welfare state from the perspective of major (political) ideologies of welfare. The contemporary relevant ideologies of welfare (social welfare) will be examined on the basis of the previously defined main characteristics of the ideology and the criteria of the ideology's significance. The teacher will go through traditional ideologies of welfare - liberalism, Marxism, and also late-modern ideologies of welfare - feminism, ideology of the Greens, and contemporary ideology of social democracy. All ideologies will be mentioned with regard to the interpretation of the emergence and current development of welfare state.

Social Economy

USP/PASEK

Credits: 5 ECTS

Students are going to acquire orientation in economic issues at macro and micro level. They will learn the basic principles of economic way of thinking, which will help them to understand the economic and social processes that are going on in society. They will understand the importance and potential position of social entrepreneurship in the processes of public benefit organizations (state-funded and non-profit). They will get to know the examples of social companies abroad and in the Czech Republic. They will learn to make and evaluate a business plan.

Pottery Technology for the Archaeologist

ARCH/QPOTE

Credits: 5 ECTS

The course maps basic variability of technological sequences of pottery manufacture in preindustrial societies. The overview is based on ethnographic, ethnoarchaeological, and archaeological evidence. All the basic steps in pottery manufacture are exposed: techniques of prospection of ceramic raw materials, preparation of pottery pastes, forming, surface treatments and decoration, drying and firing, and post-firing treatments. The course is intended for students of archaeology, thus special attention is paid to the possible archaeological evidence for pottery technology and to the methodology for identification of pottery technology based on archaeological ceramics.

Research Methods in Political Science

KP/PSRM

Credits: 4 ECTS

Realization of a research should be preceded by a detailed proposal in which the researcher specifies what the research is about, what questions he/she is trying to answer, how he/she will proceed and why the research is relevant. In the course we will deal with basic philosophical and epistemological issues of the research in political science, the role of theory and literature in the research and the selection of research methods. Students will also learn about what the research project is, what its essentials are, what it serves and how and what specific research methods to choose. The theory will be demonstrated on practical examples so the students can see how each step is translated into the research process.



Political Systems of the USA and West European Countries 1

KP/PSWE1

Credits: 6 ECTS

The aim of the course is to familiarize students with the functioning of democratic political systems in the countries of Western Europe and the USA and to focus on the main themes associated with Western European politics and American politics. In the beginning the course presents selected key aspects of political systems in a comparative perspective, incl. relevant classifications and typologies. Then the course focuses on the political systems of selected countries (USA, UK, France, Ireland, Germany, Austria, Switzerland).

Society and Belonging in Africa

KP/SOBA

Credits: 5 ECTS

The seminar discusses the social and anthropological study of belonging and identities in Africa from a historical and (post)-colonial perspective and with a focus on South Africa. We primarily draw upon ethnographic methodologies and social science theories about African societies. Students will read about current social and class structures, gender relations and micro and macro politics. Our leading questions for the course are: what characterizes the relationships between current cultural practices, ethnicity and identity politics in Africa and how are social and linguistic identities entangled in the life of African people? We also examine how socio-economic, political and religious dynamics impact onto the construction of identities and social life in Africa more general.

Political Systems of Central and East Europe

KP/PSCEE

Credits: 6 ECTS

The aim of the course is to familiarize students with the functioning of political systems in the countries of Central and Eastern Europe. The course is based on comparative politics.

The Politics of Language

KP/POLA

Credits: 5 ECTS

This module introduces students to major scholarship on the politics of language which includes historical, cultural and linguistic issues. We will consider a broad inter- and transdisciplinary body of research from a global perspective. The relationship between language and culture, identity politics, as well as power dynamics of inclusion and exclusion, social class stratification, ethnicity, race, and gender will be considered. We focus on the politics of English as a global language and academic lingua franca and its ambiguous role in the ex-British colonies. Theories and methodologies of language planning and policy will be examined, and students will have a chance to develop critical thinking skills.

Sociology of Religion

KSOC/ASORE

Credits: 4 ECTS

What is religion and how can we study it? Is there a general decline in religiosity or is religious life in contemporary societies on its rise? The course provides an overview of possible answers to these questions from a sociological perspective. The students will be introduced to the historical context in which the discipline was established and its development. We shall discuss classic theories of the relationship between religion and society as well as new trends in the study of religions.