

Global Campus of Human Rights



EIUC

European Inter-University
Centre for Human Rights
and Democratisation



Prof. Dżidek Kędzia has been elected EIUC President in 2016. He teaches International Human Rights Law and Constitutional Law at the Adam Mickiewicz University in Poznań (Poland), and is one of the independent experts composing the UN Committee on Economic, Social and Cultural Rights.



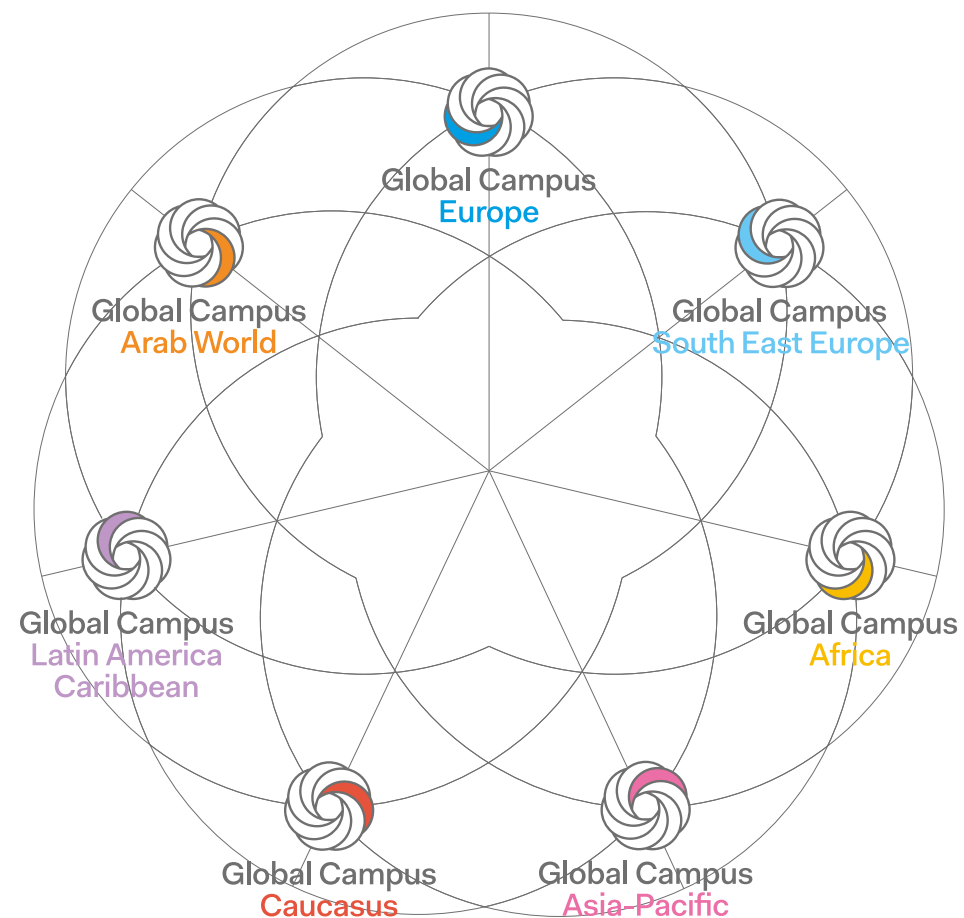
Prof. Manfred Nowak, Professor of International Human Rights at the University of Vienna and Co-Director of the Ludwig Boltzmann Institute of Human Rights (BIM), is EIUC Secretary General since 2016. He was UN Special Rapporteur on Torture from 2004 to 2010 and is among the founders of EIUC.



Dr. Elisabetta Noli, is EIUC/GC Administrative Director. She holds a post-graduate Diploma in Human Rights Protection Techniques from the University of Padua, and has been serving EIUC since its inception in various functions, including project manager.



Dr. Veronica Gomez, has been Global Campus Chairperson since 2015. She is Co-Director of the Master's Programme in Human Rights and Democratisation in Latin America and the Caribbean (LATMA), organised by the University of San Martín in Buenos Aires.



The **Global Campus** of Human Rights is a unique **network of one hundred** participating **universities** around the world, seeking to **advance human rights** and **democracy** through regional and **global cooperation** for **education and research**.

This global network is promoted through seven Regional Programmes which are based in Venice for Europe, in Sarajevo/Bologna for South East Europe, in Yerevan for the Caucasus, in Pretoria for Africa, in Bangkok for Asia-Pacific, in Buenos Aires for Latin America and the Caribbean, and in Beirut for the Arab World. These Regional Programmes offer specialised post-graduate education and training in human rights and democracy from a regional perspective and interdisciplinary content, as well as a multiplicity of research, publications, public events and outreach activities.

The Global Campus integrates the educational activities of the Regional Programmes through the exchange of lecturers, researchers and students; the joint planning of curricula for on-campus and online courses; the promotion of global research projects and dissemination activities; the professional development of graduates through internships in inter-governmental organisations; and the strong focus of networking through the Global Campus Alumni Association, as well as support to the alumni associations of the Regional Programmes.

The wealth of human resources connected by the global alliance fostered by the Global Campus and its Regional Programmes, offers remarkable tools and opportunities to promote human rights and democracy worldwide.

The Global Campus of Human Rights is guided in its activities by the following principles:

- 1 Human rights and democracy are fundamental values for all human beings and societies, and essential to the sustainable development of all nations.
- 2 As universal values, human rights and democracy are best advanced through global cooperation.
- 3 All regions have valuable perspectives to offer on the promotion and protection of human rights and democracy around the world.

Eluc, the European Inter-University Centre for Human Rights and Democratisation, is an interdisciplinary centre of excellence formed by a network of renowned universities from all European Union member states.

Eluc was founded in 2002 on a commitment to the realisation of the values promoted by the European Union, the promotion of high-level inter-disciplinary human rights education, research, training and culture, and a shared global understanding of human rights and democracy.

Eluc has its roots in Europe but has a global vision. It is the hub of a larger network involving 100 universities worldwide - the Global Campus of Human Rights - a constellation of institutions and relevant partners which makes of Eluc a unique institution.

Eluc's aims are:

- to contribute with attractive innovative education, training and research to defend human rights and democracy with global impact;
- to foster a community of graduates, scholars, researchers and professionals to promote democracy and the implementation of human rights worldwide.

Eluc has close relations with the European Union. Its programmes are financed by the European Union through the European Instrument for Democracy and Human Rights (EIDHR).

Eluc's venue is the graceful Benedictine Monastery of San Nicolò, situated on the lagoon side of the Lido of Venice.

The European Inter-University Centre for Human Rights and Democratisation has a long standing tradition in interdisciplinary and academic education.

Eluc offers professional Master's courses at the highest level that are partnered with EU institutions and linked to international governmental, inter-governmental and non-governmental organisations for both a regional and simultaneously global experience. Eluc promotes innovative programmes, projects and online courses that contribute to public policy development and assistance

to democracy and good governance, the promotion of the rule of law, and development cooperation.

Having started by organising the European Master's Degree in Human Rights and Democratisation (EMA), Eluc is the focal point for all EU-funded Regional Master's Programmes in Human Rights and Democratisation which form the Global Campus.

At the core of Eluc's mission is the continued advancement and development of educational programmes, trainings and research.



Regional Master's Programmes in Human Rights and Democratisation



Each one of the seven Regional Networks of the Global Campus presents a Master's Programme in Human Rights and Democratisation. The Programmes cover a wide range of core disciplines connected with law and social sciences. While sharing a number of common features, each one of them offers unique regional insights, nuanced perspectives and rich professional experiences. Graduates from these Regional Master's Programmes are active in the full spectrum of the human rights profession in governmental, non-governmental and inter-governmental organisations, such as the UN and the EU, in post-conflict peace operations, diplomatic missions, humanitarian and development programmes, the corporate sector, media enterprises, and educational institutions.

Common features of the Regional Master's Programmes in Human Rights and Democratisation are:

- Interdisciplinary and regional approach in the curricular content and activities
- Multicultural and gender balanced environment thanks to a selection process guided by both academic excellence and diversity
- International faculty with world experts from academia and professional practice
- Human rights field trips
- Global exchange of lecturers and students between the seven regional programmes
- Annual global classroom for selected students from each regional programme
- Scholarships
- Publication and dissemination of selected master's theses
- Six month internships in international organisations for selected graduates
- Membership of the Global Campus Alumni Association involving hundreds of graduates in all continents

The Global Campus of Human Rights



Global Campus
Europe



Global Campus
South East Europe



Global Campus
Caucasus



Global Campus
Latin America-Caribbean



Global Campus
Arab World



Global Campus
Africa



Global Campus
Asia-Pacific

Global Campus Europe

EMA, The European Master's Programme in Human Rights and Democratisation

Coordinated by the European Inter-University Centre for Human Rights and Democratisation, EIUC.

Global Campus South East Europe

ERMA, The European Regional Master's Programme in Democracy and Human Rights in South East Europe

Coordinated by the Centre for Interdisciplinary Studies of the University of Sarajevo and IECOB, University of Bologna, Italy.

Global Campus Latin America-Caribbean

LATMA, The Master's Programme in Human Rights and Democratisation in Latin American and the Caribbean

Coordinated by the International Centre for Political Studies of the UNSAM in Buenos Aires, Argentina.

Global Campus Asia-Pacific

APMA, The Master's Programme in Human Rights and Democratisation in Asia Pacific

Coordinated by Mahidol University in Bangkok, Thailand.

Global Campus Caucasus

CES, The Master's Programme in Human Rights and Democratisation in the Caucasus

Coordinated by the Centre for European Studies at the State University of Yerevan, Armenia.

Global Campus Arab World

ARMA, The Arab Master's Programme in Democracy and Human Rights

Coordinated by the University of Saint Joseph in Beirut, Lebanon.

Global Campus Africa

HRDA, The Master's Programme in Human Rights and Democratisation in Africa

Coordinated by the Centre for Human Rights, Faculty of Law, University of Pretoria, South Africa.

Europe

EIUC
Venice, Italy



Prof. Ria Wolleswinkel is the EMA Chairperson. Expert on Criminal Law and Gender studies, she is Director of Studies of the Faculty of Law of Maastricht University since 2005. Research interests include: Criminal Law, Prisons Conditions, Gender Studies. Prof. Wolleswinkel was co-founder of the European Committee for Children of Imprisoned Parents where she served as chairperson from 2000-2005.



Prof. George Ulrich is EMA Programme Director as from the academic year 2016/2017. Being a specialist in the history and philosophy of human rights, he served as EIUC Secretary General from 2003 to 2009 and as Rector of the Riga Graduate School of Law from 2009-2013.

EMA, the European Master's Programme in Human Rights and Democratisation



EMA is a one-year intensive Master's programme devoted to the study of human rights and democratisation. Based on an action- and policy-oriented approach to learning, it combines legal, political, historical, anthropological, and philosophical perspectives with targeted skill-building activities. 90 students are admitted to the EMA programme each year.

The EMA academic year is divided into two terms:

- First Term: September to January
 - Second Term: February to July
- The thesis defence and awarding of diplomas take place in Venice in September.

During first semester courses based in Venice, EMA provides an in depth examination of human rights institutions, mechanisms and standards; human rights in context: historical, philosophical, religious

www.eiuc.org/education/ema

and anthropological perspectives; democratisation; human rights and globalisation; human rights and security. A study trip at the end of the first semester offers students an inspirational first-hand impression of the challenges and opportunities related to human rights field work in post-conflict areas.

EMA continues in the second semester with a mobility programme allocating students to the participating universities, which provide specialised courses and supervision of the students' Master theses. Graduating students are finally awarded the EMA Joint Degree Diploma conferred by some among the most prestigious universities taking part in the programme.

EMA is:

- An intensive advanced programme (60 ECTS) aimed at educating professionals in the field of human rights and democratisation.
- An action- and policy-oriented approach to learning that combines multidisciplinary perspectives with skills building activities.
- An in-depth study of the following themes: Human Rights Institutions, Mechanisms and Standards; Human Rights in Context; Democratisation; Human Rights and Globalisation; Human Rights and Security.
- A field trip in a post-conflict country.
- Supervised research for the Master's thesis in one of the 41 EMA universities.
- The foundation for a successful career in national, international, governmental, and non-governmental organisations.

Ten reasons why to choose EMA:

- High level faculty of academics, experts and practitioners.
- Combination of theory and practice.
- Interdisciplinary nature of the programme.
- Great locations: first Venice and then one of the many prestigious EMA universities and human rights centres.
- Possibility of paid internships and fellowships in leading human rights organisations.
- Excellent value for money.
- Ties with EU institutions and international organisations for a regional and at the same time global experience.
- Extensive worldwide EMA Alumni Association for contacts, job opportunities, career development, projects, research.
- Long-term bonds and networks.
- More than 1500 graduates of EMA working in leading positions in the field of human rights and democratisation.



"... I cannot think of a better programme that so effectively combined practical experience with theory, that engaged us in workshops and exposed us to the realities of when human rights are violated, through the lens of dedicated practitioners and academics..."

... I am very grateful to all the EIUC/EMA team not only for the wonderful experience that I had during my EMA year, but also to the many doors that this course has opened for me in the years that followed."

Jean Tomkin 2006/2007

"... After working for French diplomacy in Geneva, following the sessions of the Human Rights Council, I had the chance to work for the Office of the High Commissioner for Human Rights in Cameroon and Fiji. I am now working on child protection for UNICEF in Haiti. I am rich of all these experiences and looking forward to new ones and I know I owe part of these experiences to the fact I studied at the EMA."

Galliane Palayret 2002/2003

South East Europe

University of Sarajevo
Sarajevo, Bosnia and Herzegovina

University of Bologna
Bologna, Italy



Prof. Zdravko Grebo is Honorary President of the ERMA Programme, Emeritus Professor of Law at the University of Sarajevo. Prof. Grebo has participated in drafting the alternative Constitution for Bosnia and Herzegovina in 1990. He is laureate of many academic awards and distinctions among which the 'Conference of European Rectors', Roosevelt Foundation 'Four Freedoms Award' and the 'Palm Academic Award' of the French Government.



Prof. Stefano Bianchini is Co-Director of the ERMA Programme, Director of the Institute for Central-Eastern and Balkan Europe, he is professor of East European History and Politics at the University of Bologna. As a long-standing politics scholar, he has dealt with the Yugoslavian federal system and the self-managed system besides working on the post-communist transition processes in the Balkans and in Central Eastern Europe.



Prof. Asim Mujkic is Co-Director of the ERMA Programme and a professor at the Faculty of Political Sciences, University of Sarajevo, teaching philosophy. He has published five books, and more than 80 scientific articles in Bosnia and Herzegovina and abroad. Professor Mujkić is also the President of the Association of Political Sciences in Bosnia and Herzegovina (2007).

ERMA, the European Regional Master's Programme in Democracy and Human Rights in South East Europe



ERMA is a full time, interdisciplinary Master's Programme focused on the development of democracy and human rights in South East Europe (SEE). Established in 2000, it is a joint initiative by the University of Sarajevo/Center for Interdisciplinary Studies (CIS) and the University of Bologna/Institute for Central Eastern and Balkan Europe (IECOB), jointly co-financed by the European Union through the EIU, and the Ministry of Foreign Affairs of Italy via the Embassy of the Republic of Italy to Bosnia and Herzegovina. The Programme lasts one year (November-October), awarding the students with 60 ECTS and a double-degree diploma of both founding universities.

ERMA is an academic educational activity intended for students who wish to combine academic studies with practical and field research experience in human rights and democratisation issues. Enrolled students have the benefit of studying in a highly international environment together with colleagues from all over the region, European Union and the world, attending lectures and workshops held by over 40 professors from 10 partner universities. The Master's Programme promotes development and realisation of young generations of officials for state management, inter-governmental and non-governmental organisations, for universities and think-tanks in Albania, Bosnia & Herzegovina, FYR of Macedonia, Kosovo, Montenegro and Serbia, as well as in the countries belonging to the EU, the rest of Europe, and worldwide.

www.erma-program.eu

ERMA is structured in two semesters with three terms. The first term is taking place at the University of Sarajevo, Center for Interdisciplinary Studies, from November to mid-June, where six educational clusters and three elective courses are delivered. The contents of the lectures and seminars, as well as their research dimension, are shaped in order to emphasise a shared consciousness about the democratic development and the human rights in the SEE Region.

In the second term, from mid-June to the end of July, students take up seven-week assessed internships at selected IGOS, NGOs, think-tanks, international organisations and research institutes across SEE. This term is designated for students to acquire working

experience in the field of human rights and democracy, to boost their mobility and international experience; and to conduct their research and data gathering related to the MA thesis topic. In the third term, from September to mid-October, students focus on the finalisation of their MA theses accommodated at the Bologna's University Residential Center of Bertinoro. During this period students benefit from tutorship assistance, attend short seminars and lectures within the yearly international summer school organised by the Institute for Central-Eastern and Balkan Europe. Moreover, they enjoy living together, excursions and field visits.



During the first term, students benefit from methodology courses on academic research and writing, information retrieval, comparative analysis and data gathering techniques. Also, they undertake consultations with their supervisors and academic tutors about the dissertation topic. By the end of May students are required to submit a thesis proposal to the Executive Board of the Programme and to select a suitable internship partner organisation for their placement and field research period. The International Academic Council of the Programme, on the basis of

students' applications and Faculty availability, approves the dissertation topic, the internship choice and the supervisor for each student. ERMA's students are required to finalise a Master's thesis at the end of the third period. In order to gain deeper understanding of the regional dimensions of issues connected to human rights and democratisation, students are strongly encouraged to write the MA thesis on countries other than those of their citizenship and to do comparative studies on the countries from the SEE region.

Interdisciplinarity, Mobility, Professionalisation, Research and Friendship.

Africa

University of Pretoria
Pretoria, South Africa



Prof. Frans Viljoen is Academic Coordinator of the HRDA, as well as Director of the Centre for Human Rights of the University of Pretoria. He has vast experience in human rights in Africa and has been involved in organisation of the African Human Rights Moot Court Competition since 1992.



Dr. Norman Taku is Assistant Director of the Centre for Human Rights, overseeing the management of the HRDA, as well as other projects at the Centre. His interests are in the areas of sexual minority rights in Africa, arts and human rights, establishing and running civil society organisations, and election observation and monitoring.



Prof. Magnus Killander is Associate Professor at the Centre for Human Rights, Faculty of Law, University of Pretoria. He is the academic coordinator of the LL.M./MPhil in Human Rights and Democratisation in Africa. His main research interests are human rights in Africa and the relationship between international and domestic law.

HRDA, the Master's Programme in Human Rights and Democratisation in Africa



Established in 2000 and presented by the Centre for Human Rights in conjunction with 13 other universities from all the sub-regions in Africa, HRDA has provided high performing students from across Africa. Each year, 30 students are given the opportunity to gain firm academic and practical training at the post-graduate level in standards, institutions and mechanisms for the protection and promotion of human rights and democracy. The programme admits lawyers who obtain the LL.M degree, and non-lawyers who obtain the MPhil degree. The programme aims to develop capacity in the form of experts in the field of human rights and democratisation in order to strengthen national and regional structures that deal with human rights and democracy.

The students spend the first six months of the year in Pretoria where they attend lectures presented by lecturers from all the participating universities, as well as prominent international human rights experts. During this time they undertake study visits and field trips. For the second semester they are divided into small groups and sorted at the other partner institutions where they attend lectures and complete their dissertations under the supervision of their host lecturers. Upon the successful completion of the second semester, the students return to Pretoria in December for graduation which takes place on 10 December each year on International Human Rights Day.

www.chr.up.ac.za/index.php/llm-hrda

This Master's Programme is the only one of its kind in Africa. It is built on and enriched by a larger network of human rights institutions and experts in all 54 African countries which the Centre for Human Rights has built over the past 30 years. Moreover, the rich variety of resource persons, including world experts, makes the programme unique. The Centre for Human Rights has adopted an experiential learning approach where, in addition to human rights and democracy, dedicated units cover sexual minority rights, arts and human rights, and photography and human rights. It publishes leading texts in the African Human Rights Law Journal, the African Human Rights Law Reports, through the Pretoria University Law Press (PULP), as well as contributions from alumni. The Programme links up with the Advanced Human Rights Courses which deal with issues pertaining to human rights, development and good governance in Africa. Each one-week

course is presented by local and international experts in the respective fields, with a careful balance between academics and practitioners.

Many students are drawn from the African Human Rights Moot Court Competition which is the largest gathering of students, academics and judges around the theme of human rights in the African continent. This annual event brings together all law faculties in Africa whose top students argue a hypothetical human rights case as if before the African Court on Human and Peoples' Rights. Each year, up to 3 graduates are admitted to the doctoral programme at the Centre for Human Rights, where their role is also that of tutor for the Master's students. In this regard, they are both a first port of call and a general link between the students and the Centre for Human Rights, also assisting students during their assignments and dissertations.



Alumni occupy leadership positions in the full spectrum of human rights actors across the continent, including:

- Grassroots non-governmental organisations
- Academia (several doctorates and 3 deans)
- Ministries including Ministry of Foreign Affairs and Interior Ministry
- Members of National Human Rights Institutions
- Judiciary (3 High Court Judges, 1 Attorney General, and 1 Chief Justice)
- Law and order (Police and armed forces)
- Legislature (Senators and law reform commission)
- African human rights bodies (African Commission on Human and Peoples' Rights: legal officers and one commissioner; African Court on Human and Peoples' Rights: legal experts; and the African Committee of Experts on the Rights and Welfare of the Child: legal officers and the Chairperson)
- United Nations
- International NGOs
- Lawyers challenging laws in domestic courts and working on cases concerning LGBTI rights

Asia-Pacific

Mahidol University
Bangkok, Thailand



Dr. Sriprapha Petcharamesree is Co-Director of APMA and a faculty member at the Institute of Human Rights and Peace Studies, Mahidol University, Bangkok. She is also Co-Chair of the Working Group for the ASEAN Human Rights Mechanism, advocating for an effective regional human rights system. Her research expertise is in international and comparative politics.



Dr. Mike Hayes is APMA Co-Director and lecturer at the Institute for Human Rights and Peace Studies at Mahidol University's Salaya Campus. He also teaches in a number of university programmes and professional courses throughout South East Asia, mainly in the areas of human rights and development. He is involved in research on non-citizen rights, media, and human rights education.



Prof. Purwo Santoso is Professor of Government at Gadjah Mada University, Indonesia. He obtained his Ph.D in 1999 from the London School of Economics and Political Science, upon completing his thesis on the politics of environmental policy-making in Indonesia. He teaches on subjects related to governance, public policy or policy-making, as well as democratic and decentralised governance.

APMA, the Master's Programme in Human Rights and Democratisation in Asia-Pacific



The APMA started in 2010 and has graduated over 150 students since. In 2016 Mahidol University became the home university, taking over from the University of Sydney which hosted APMA from 2010-2015. APMA is coordinated by the Institute of Human Rights and Peace Studies (IHRP), Mahidol University, Thailand, with the participation of four partner universities in the Asia-Pacific region which are: Ateneo de Manila Law School (the Philippines), Universitas Gadjah Mada (Indonesia), Kathmandu School of Law (Nepal), and The University of Colombo, Centre for the Study of Human Rights (Sri Lanka).

The Programme is taught across two campuses with students spending the first semester in Thailand, and the second semester at one of the partner universities. Students graduate with a MA in Human Rights and Democratisation.

During the first semester, which runs from August till mid-January, all students complete six core courses at Mahidol University. The first semester is focused on core concepts, theories, and skills in human rights. Lectures are given by a broad range of human rights experts including government officials, advocates, diplomats, and human rights defenders. Students also undertake field trips and other exposure events to gain a practical understanding of the promotion and protection of rights and democracy alongside the more theoretical class work. During the second semester, which runs from February to July, students complete two courses and choose either an applied research or a full research stream at one of the partner universities.

www.ihrp.mahidol.ac.th

A key feature of the APMA programme is its diversity. The Asia-Pacific region includes about 50 countries, from Pakistan to Korea, but also Fiji, and students from about 50 countries have graduated from the programme. APMA classrooms are home to lively discussions with students from a wide variety of backgrounds debating and discussing challenges to human rights. The diversity is not only reflected in the student body, but also in the range of lecturers, the research interests, and the skills and competencies gained by graduating students. All students learn from academics of the four partner universities about specific concerns both in these countries and across the region. Core research interests of both lecturers and students include rights of non-citizens, issues around migration such as migrant workers and trafficking, sexuality and human rights, gender, the environment, and political rights.

The APMA degree seeks to balance the learning of legal standards, human rights theories, and debates with skills for practitioners. The belief is that graduates should not only learn what human rights are, but have skills to promote and protect human rights. A graduate does not only know what human rights means, but is also a capable advocate of human rights and has the ability to influence policy or conduct complex research on a human rights issue. Throughout the programme students have access to practitioner-led training as well as opportunities for independent research work that focus on emerging areas of human rights and democracy in the Asia-Pacific region.



Because the partner universities consider that a weakness in human rights protection in the region stems from a lack of research on human rights and a shortage of skilled researchers, the APMA degree has a compulsory research component. All students develop skills in research planning and design. By graduation students have the ability to undertake research projects, from planning through data collection to the analysis. The research conducted by students is disseminated to interested stakeholders.

The APMA degree has contributed much to the capacity of human rights defenders in the Asia-Pacific region. Graduates are qualified to work in policy, advocacy and research positions, a number of whom have gone on to complete PhDs and start academic careers. Other graduates are now placed in intergovernmental organisations, human rights commissions, or government ministries. A significant number of students work in the civil society sector, from the local to the international level. The number, diversity, and ability of the graduates ensures that APMA continues to influence the standards of human rights in the region.

Caucasus

Yerevan State University
Yerevan, Armenia



Dr. Artur Ghazinyan is Programme Director of the Regional Master's Programme in Human Rights and Democratisation in the Caucasus and Director for European Studies at Yerevan State University. Dr. Ghazinyan's research interests lie within EU law, Human Rights, and EU energy security.



Dr. Vladimir Martirosyan PhD in Political Science, is Vice Director of CES, as well as Academic Coordinator of the Centre. He is Associate Professor at the Faculty of International Relations of Yerevan State University and Chair of Political Institutions and Processes. His research interests include political regimes, processes of democratisation, and Western democracies.



Ms. Kristine Gevorgyan is a Coordinator for Partner's Cooperation of the Programme since 2010. She is responsible for the course on Cultural aspects of European Integration: Multiculturalism, Values and Identity. She is Programme Assistant of "Developing European Studies in the Caucasus" DESCnet Project and a teaching member of Jean Monnet Module.

CES, the Master's Programme in Human Rights and Democratisation in the Caucasus



The Master's Programme in Human Rights and Democratisation in the Caucasus (established in 2010) is a one-year interdisciplinary programme (with legal, political and interdisciplinary tracks) offered by the Centre for European Studies (CES) at the Yerevan State University. Even though the programme is open to applicants from Eastern Partnership countries (EaP) and Central Asia, students from other regional and European states are also welcome to apply.

Currently the programme has 33 students from 7 countries around the world. The focus of this research-oriented programme is the assessment and analysis of democratisation, political stability levels and fundamental human rights protection in the Caucasus and wider region. The emphasis is placed on the development of individuals' critical thinking, academic and policy research skills, as well as advocacy abilities.

The Programme is implemented by the partnership of four regional universities: Yerevan State University (coordinator) and three universities from the EaP region: Belarusian State University (Belarus), Ivane Javakhishvili Tbilisi State University (Georgia) and Taras Shevchenko National University of Kyiv (Ukraine).

Semester structure

the academic year of the programme is divided into two semesters: the autumn semester is delivered at YSU, whereas the spring semester at one of the partner universities based on module specialisation. Simultaneously, students conduct a 4-week internship and individual work on Master's thesis.



The programme is bilingual - English and Russian. The integrated curriculum of the MA Programme in Human Rights and Democratisation in the Caucasus ensures an interdisciplinary approach to the study of global and regional dimension of human rights and democratisation. The emphasis is placed on EU law, democracy and socio-economic aspects (specialised module tracks at partner universities). The programme provides specialised training to young and mid-career professionals from the Eastern Partnership region and other states; putting special emphasis

on the development of critical thinking, academic and policy research and advocacy skills. The programme is research-oriented and involves students, alumni, academic staff and experts in research, focusing on the academic and practical assessment of the processes of democratisation, protection of human rights and fundamental freedoms in the wider region; such as the study of political stability index in the Caucasus, index of democracy in Eastern Partnership countries and other states.

Latin America- Caribbean

University of San Martin (UNSAM)
Buenos Aires, Argentina



Dr. Jorge E. Taiana is Dir. Gen. of the LATMA and of the International Centre for Political Studies (CIEP) at UNSAM. He has a distinguished career in national and international public service, as Minister of Foreign Affairs of Argentina, and Executive Secretary of the IACHR (OAS). He is an elected member of MERCOSUR's Parliament. He has been decorated by several States for his contribution to peace, human rights and international relations.



Dr. Veronica Gomez is Dir. for Education of LATMA and CIEP-UNSAM. She advises governmental organisations, IGOs and NGOs on international law and the protection of human rights. She has been specialist legal advisor at the Executive Secretariat of the IACHR; senior adviser at the Human Rights Bureau of the Ministry of Foreign Affairs of Argentina; and GC's Chairperson since 2015.



Lic. Marina Pecar is Dir. for Management of LATMA and CIEP-UNSAM. She is a Government Economist experienced in international, bilateral and multilateral cooperation and management of international grants. While in public service, she was responsible for EU and Ibero-America relations and Dir. of the EU Political Dialogues Support Programme and the Spanish-Argentine one on Governance and Administration.

LATMA, the Master's Programme in Human Rights and Democratisation in Latin America and the Caribbean



Global Campus
Latin America-Caribbean



LATMA is presented by the International Centre for Political Studies of the University of San Martin (CIEP-UNSAM) in Buenos Aires, with the participation of 14 partner universities of the Latin American Network on Human Rights and Democratisation (REDALDH). This full-time postgraduate course, first established in 2011, offers a regional and interdisciplinary approach to issues such as transitional justice, indigenous peoples' rights, citizen security and human mobility, among others, while providing solid training in the area of universal and regional mechanisms for the protection of human rights, combining academic and practical training.

During each academic cycle, LATMA provides 27 placements for students from Latin America and other regions of the world. The Programme offers an important number of scholarships to stimulate the participation of

professionals from all backgrounds. The selection process ensures a multicultural environment with participants with diverse academic and professional experiences. Core subjects and seminars are offered in Spanish and visiting experts from other regions offer their lectures in English. LATMA provides the ideal environment to learn, share experiences and establish connections for the strengthening and construction of good and new practices in the field of human rights and democratisation.

LATMA graduates have reached key positions in governmental, regional and global inter-governmental and non-governmental organisations, and have been admitted to research and doctoral programs, in many countries. They work in the region and in the world promoting human rights with a Latin American identity.

www.unsam.edu.ar/ciep

LATMA'S academic cycle extends from October to July for a total of ten months of full-time dedication. The study programme offers semi-structured academic training, with daily intensive participation, mandatory classes, research projects, and individual and group activities. The presentation and approval of a Master's thesis is required.

The curricula include core subjects, seminars, workshops and research activities, guided by an international faculty of academics from REDALDH and the Global Campus of Human Rights. In addition to the permanent faculty, senior national and international officials and renowned experts on the promotion of human rights and democracy in the region and the world visit the Programme in order to enrich the learning experience. LATMA also conducts a field trip connected to issues of special

interest to the Latin American region, such as the political autonomy and community organisation of indigenous people. During these visits, students experience the reality and challenges faced by these communities and their connectedness with local and national institutions. As a result of this field experience, students acquire skills and elements to contrast with and supplement academic learning.

Throughout the academic cycle, LATMA offers methodological guidance and personalised tutoring for the research, drafting and oral defense of the Master's theses.

LATMA and the Global Campus also offer their most distinguished graduates an internship of six months in intergovernmental bodies, such as the Regional Office of the United Nations High Commissioner for Human Rights.



Excellence in academic research and performance is rewarded by LATMA and the Global Campus through a number of incentives. Master's theses distinguished by their quality, relevance and testimonial value are edited for publication in a special collection, printed every year by CIEP-UNSAM and its partners.

Lecturers and scholars from partner universities, as well as graduates and students, provide academic and experiential inputs on challenging issues connected to human rights and democracy, that are periodically edited and disseminated through the Programme's website. Interventions by renowned experts in special events and master classes are shared with the wider public through social media in order to promote a culture of human rights and democracy.

CIEP-UNSAM implements a joint project with the Regional Office for South America of the UN High Commissioner for Human Rights, to promote regional

cooperation in the exchange of information and best practices in the monitoring and implementation of recommendations issued as outcome of the UN Universal Periodic Review, and by the UN Treaty Bodies and Special Procedures. As part of the initiative, representatives from the Executive, Legislative and Judicial Powers, as well as civil society organisations and national human rights institutions from Argentina, Brazil, Colombia, Chile, Ecuador, Mexico, Paraguay, Peru and Uruguay, share national practices, as a means to enhance institutional tools for the promotion of human rights in the region. This project is of strategic relevance in terms of regional outlooks on public policy and interconnectedness between academia and government in the area of human rights and democracy.

Arab World

Saint Joseph University
Beirut, Lebanon



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ARMA, The Arab Master's Programme in Democracy and Human Rights



ARMA is an interdisciplinary Master's Programme in Democracy and Human Rights focusing on the Middle East and North Africa. It is coordinated by Saint Joseph University (Lebanon) in partnership with Birzeit University (Palestine), the International University of Rabat (Morocco), and the University of Carthage (Tunisia). Other prominent universities from across the region are currently joining the consortium. Its international academic staff brings together professors and experts coming from over 10 countries sharing their knowledge, professional experience and expertise.

ARMA was first established in 2015 as the Master in Democratic Governance: Human Rights and Democracy in the MENA (DEMA) in Venice following the Arab Spring. It was coordinated by Cadi Ayad University (Morocco) during its first edition, and Ca' Foscari University (Italy) during its consecutive editions.

This Master's Programme is open to professionals and graduates who seek to acquire exemplary expertise in the field of democratic governance and human rights. Our aim is to provide them with the tools to engage with their communities and support human rights and democratic principles in a challenging and changing regional and global context.

ARMA attracts students who wish to develop specific professional skills, and professionals coming from the public, the private and the voluntary sectors who want to deepen their theoretical understanding of the master's core issues and develop critical skills.

The curriculum is designed to foster the development of analytical and research skills both in scholarship and fieldwork. It includes seminars, workshops, research activities and field visits.

www.eiuc.org/education/arma

ARMA covers a full academic year, starting in September and ending in July. During the first semester, seminars and workshops take place at Saint Joseph University, in Beirut. This semester includes courses, seminars, workshops and field visits. Students will also have the opportunity to participate in a weeklong field trip in which they partake in quantitative and qualitative research.

During their second semester, students travel to one of the partner universities in the region, with the possibility of doing an internship in a local, national or international organisation. They follow specialised courses and write a thesis that they defend in the coordinating university before graduation.

ARMA is also a growing network of experts, academics, and alumni throughout the region and across the Mediterranean. They are playing an active role in political institutions and administrations, in national and international, governmental and non-governmental organisations.

ARMA is a unique programme in the Arab World offering research-oriented courses and practical trainings in the field of human rights and democratisation. It attracts students, researchers and experts from the region and beyond, because of the regional mobility that it offers, and its comparative and interdisciplinary approach.



Courses are organised into four thematic sections:

- **Democracy and Human Rights** lays the foundation of the programme, offering an interdisciplinary approach to the key themes and issues. It also introduces students to specificities of legal and political analysis and terminology.
- **Governance, Rule of Law and Constitutional Processes** focuses on the national framework in which political, cultural, social and economic rights are recognised and exercised.
- **Political Transitions to Democracy** looks into the dynamics and processes of mobilisation and change, through country-specific and comparative approaches.
- **International Relations and the Global System of Human Rights Protection** studies international and regional systems and protection mechanisms, while looking into specific regimes concerning, for example, minority rights, children rights, and women rights.

Alumni



Ms. Kerstin McCourt
is Board member of EMA
Alumni Association and
Global Campus Alumni
Association.



**Ms. Tessa Antonia
Schrepf**
is President of the
Board of EMA Alumni
Association.

Alumni Associations



After graduation, Alumni from each regional programme remain actively engaged in their regional networks through membership in their respective Alumni Associations. These, in turn, form part of a global professional network under the umbrella of the Global Campus Alumni Association (GCA), head-quartered in Brussels, Belgium.

The GCA facilitates career development synergies between graduates; it presents a global programme linking Alumni with mentors in the professional world; and serves as a useful platform for orientation and advice on prospective employment. The GCA offers an encouraging and positive environment for networking, sharing professional experiences and lessons learned in the area of human rights and democratisation.

Joint Activities

Regional Master's Exchanges and Joint Activities

Eiuc and the Global Campus partners – building upon their experience in delivering Master's programmes and in fostering inter-university cooperation – have developed and continue to develop further educational, training, promotional and research activities which belong to a common programme of integrated activities.

The Global Campus regional partners carry out a number of common activities including exchanges of professors, researchers, and students from the seven Regional Programmes, workshops of integrated teaching, the Global Classroom (involving students from the seven Masters and international experts); the Global Campus Research Programme; promotional events hosted by the Regional Programmes (Rotating International Conferences on Human Rights and Democracy) or by Eiuc in Venice; the Nelson Mandela World Moot Court Competition; joint publications and editorial projects; MOOCs; a Global Campus Photo Competition; and other activities.

Exchange of professors and integrated teaching

This activity envisages the exchange of one professor for each Regional Master, who shall teach a specific module and unit, short seminar and alike, prepared and offered to the intakes of another Regional Master during the academic year. The integrated teaching involves the participation of academic staff from two or more regional programmes for the delivery of joint seminars and workshops with an integrated regional perspective.

The Global Classroom

The concept of the Global Classroom is to bring together students and professors from all Global Campus Regional Programmes for a week-long conference, where a topic of current interest for all the regions involved is studied, analyzed and discussed. The discussion is enriched with the participation of experts including representatives of States, UN agencies, EU experts and civil society organisations.

International Conference on Human Rights and Democracy, hosted by one Regional Master

Every year a Regional Master takes the lead in organising, in cooperation with the other partners, a promotional event/international conference to raise awareness of the GC network and foster discussion on global challenges to human rights and democratisation.

Internship programme

The GC provides the opportunity to GC Alumni to spend up to 6 months in one UN institution/agency, other international organisations or NGO, and gain a unique working and networking experience.

eLearning

Integrated activities also include on-line courses taught by lecturers and experts belonging to the Global Campus of Human Rights. This is the case of the GC MOOC (Massive Open Online Course) on "Disability as a human rights issue: global and national perspectives" and others which are being developed with a view to enrich the educational offer of the network and reach out to a larger and global human rights audience.

Global Campus photo competition

The Global Campus organises also other initiatives to give international visibility to the network and engage with different actors and stakeholders committed to promote human rights and democratic principles. The Global Campus launches every year a photo competition on a selected human rights topic by encouraging the participation of students, alumni, lecturers and staff from the regional programmes, as well as professional photographers.



Training

Training Seminars

Eiuc and Global Campus organise training seminars to meet operational needs and identify processes and means of transferring academic and institutional expertise into the public sphere. The training seminars series revolves around three main pillars:

Democratisation

This area is covered by EIUC through seminars dedicated to electoral observation run by trainers with extensive experience in the field. The series delivers a complete theoretical and practical basic course to those willing to consider election observation as a possible professional step in their career.

European Law of Human Rights

The second pillar includes seminars on the jurisprudence and national application of the European Convention of Human Rights, and focusing on the EU Charter of Fundamental Rights. As a common feature they target national or European legal professionals and tackle the paradigmatic case-law of the European Court of Human Rights and the Court of Justice of the European Union.

Human Rights in Context

Additional trainings focus either on specific professional groups whose expertise is enriched by the acquisition of human rights skills - human rights diplomats, field officers, NGO staff – or on human rights topics and approaches of high relevance – asylum and migration issues, environmental issues, human-rights based approach, art-cinema-music and human rights.

Nelson Mandela World Human Rights Moot Court Competition

The Nelson Mandela World Human Rights Moot Court Competition in Geneva is developed within the Global Campus of Human Rights Master's Programmes under the leadership of the University of Pretoria. This human rights educational event is unique in bringing together some of the youngest and brightest law students from universities all around the globe to debate burning contemporary human rights issues on the basis of a common UN human rights system, influenced by national and regional perspectives and experiences.



Venice School of Human Rights

The Venice School of Human Rights was born in 2010 with the goal of exploring today's challenges in the field of human rights. The Venice School combines theoretical background with practical experience and hands-on examples, using case studies to illustrate common problems found in the field, and its faculty involves both academics and practitioners. The Venice School intends to highlight that the respect for human rights is the responsibility of all, that «Human Rights are our responsibility».

Workshops

EIUC organises additional workshops and conferences on topics varying from year to year, including business and human rights, diplomacy, or prospects for EU policies in the field of human rights.

Research

EIUC is involved in a growing range of **research activities**. EIUC academics conduct research in the fields of human rights and democratisation.

EIUC is committed to achieve excellence in research and to ensure that our research contributes to public policy development in Europe and assistance to neighbouring countries, democracy and good governance, the promotion of the rule of law and development cooperation.

The diversity of our research - ranging from the FP7 Programme "FRAME" to the Venice Academy of Human Rights, from EIUC publications and European Parliament Studies to the annual Diplomatic Conference and other high level conferences - testifies to EIUC's capacity to make significant contributions to the formulation of European policies.



Since 2011 EIUC is member of the Association of Human Rights Institutes (AHRI) which carries out research and education programmes in the field of human rights.

Venice Academy of Human Rights

The Venice Academy of Human Rights, established in 2010, is an international programme of excellence for human rights education, research and debate. The Academy offers interdisciplinary thematic programmes open to academics, practitioners, doctoral and Master students with an advanced knowledge of human rights.

Participants attend morning lectures, participate in discussion sessions and workshops and can exchange views, ideas and arguments with leading international scholars and experts. This includes the opportunity for a number of participants to present and discuss their own “work in progress” such as drafts of articles, chapters of books or doctoral theses and receive comments from faculty members and peers.

FP7-Frame

Fostering human rights among European policies. Since May 2013 EIUC collaborates in a research project funded under the EU's Seventh Framework Programme (FP7) coordinated by the Leuven Centre for Global Governance Studies and conducted by 19 research institutes from around the world. FRAME's main objective is to provide the necessary building blocks for the development

of comprehensive and coherent European human rights policies. EIUC as a partner in the FRAME project is responsible for: the development of a policy toolbox to be used by EU policy-makers and integrating existing, adapted and new policy tools in order to enhance human rights protection within the EU and in third countries, and the dissemination of activities related to the whole project.

Global Campus Research

Annually the Global Campus Research Programme provides an opportunity to academics and students of the seven Regional Master's programmes to join together in a research project of current significance. The Research programme focuses on international human rights topics analysed through the lenses of different regional perspectives. This

activity is normally strongly connected to the Global Classroom, a yearly event gathering students and professors from the Global Campus (GC) and international experts. The insights and conclusions from the event are therefore integrated in the research and they further enrich the final findings.

PhD Seminars

EIUC organises in Venice PhD seminars dedicated to researchers from the partner universities and aiming at

discussing research projects and doctoral theses on human rights-related subjects.

Eiuc publications

The portfolio of EIUC publications ranges from human rights collected essays involving scholars from its large university network (e.g. Human Rights series published by Cambridge University Press, volumes published with Intersentia and others), to reports and deliverables stemming from the

FP7-FRAME Research programme, studies on human rights commissioned by the European Parliament, joint publications as the European Yearbook on Human Rights, awarded theses from EMA and from Global Campus Master's graduates.

eJournal

Publications also include the peer-reviewed biannual e-journal "Global Campus Human Rights Journal", which serves as a forum for rigorous

scholarly analysis, critical commentary, and report on recent developments pertaining to human rights and democratisation globally.

Library

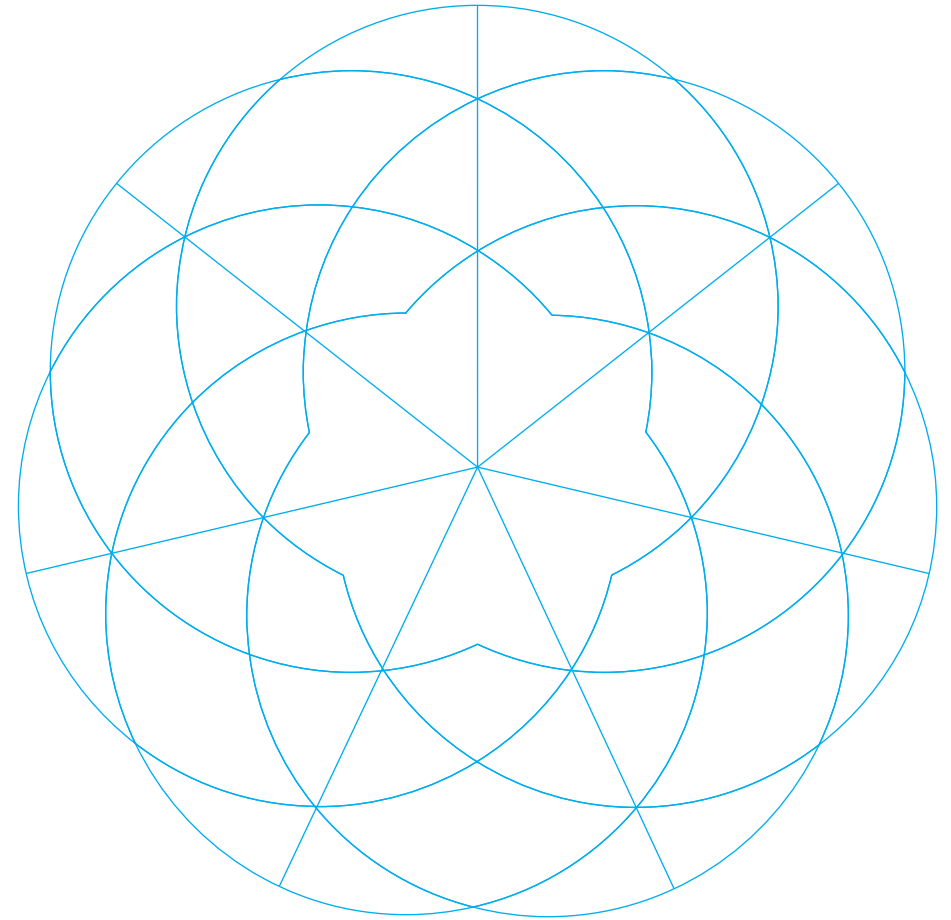
The Monastery of San Nicolò houses a specialised multidisciplinary library on human rights and democratisation topics. The library hosts - among the almost 15000 volumes composing its collections - all the theses of EMA graduates, an invaluable legacy for present and futures generations of experts in human rights.



Diplomatic Conference

This annual conference is a unique opportunity for exchange and dialogue among scholars and diplomats from the EU Member States and beyond on issues of common human rights interest. It also provides a platform

to the EU officials and policy-makers to assess how human rights policies which are on the agenda of multilateral fora are critically perceived in the academic environment.



Partner universities

Europe

University of Vienna, Austria
University of Graz, Austria
KU Leuven, Belgium
Université Libre de Bruxelles (ULB), Belgium
Sofia University St Kliment Ohridski, Bulgaria
University of Zagreb, Croatia
University of Cyprus, Cyprus
Masaryk University of Brno, Czech Republic
University of Southern Denmark /
Danish Institute for Human Rights, Denmark
Tartu University, Estonia
Åbo Akademi University, Finland
University of Helsinki, Finland
Université de Strasbourg, France
Université de Montpellier, France
Ruhr-University Bochum, Germany
University of Hamburg, Germany
Aristotle University of Thessaloniki, Greece
Panteion University Athens, Greece
Eotvos Lorand University Budapest, Hungary
National University of Ireland Galway, Ireland
University College Dublin
National University of Ireland, Dublin, Ireland
University of Padua, Italy
Ca' Foscari University of Venice, Italy
University of Latvia, Latvia
University of Vilnius, Lithuania
Université du Luxembourg, Luxembourg
University of Malta, Malta
Adam Mickiewicz University, Poznan /
Poznan Human Rights Centre, Poland
Maastricht University, the Netherlands
Utrecht University, the Netherlands
University of Coimbra, Portugal
New University of Lisbon, Portugal
University of Bucharest, Romania
Comenius University, Bratislava, Slovakia
University of Ljubljana, Slovenia
University of Deusto, Bilbao, Spain
University of Seville, Spain
Lund University, Sweden
Uppsala University, Sweden
University of Nottingham, United Kingdom
Queen's University, Belfast, United Kingdom

South-East Europe

University of Sarajevo, Bosnia and Herzegovina
University of Bologna, Italy
University of Graz, Austria
New Bulgarian University, Bulgaria
University of Zagreb, Croatia
Ruhr-University Bochum, Germany
University of Peloponnese, Greece
University of Prishtina, Kosovo
University Ss. Cyril and Methodius, Former Yugoslav
Republic of Macedonia
University of Montenegro, Podgorica, Montenegro
Higher School of Economics / National Research
University, Moscow, Russia
University of Belgrade, Serbia.

Africa

University of Pretoria, South Africa
Université d'Abomey-Calavi, Benin
Université Catholique d'Afrique Centrale, Cameroon
University of Alexandria, Egypt
Addis Ababa University, Ethiopia
University of Ghana, Ghana
University of Nairobi, Kenya
University of Mauritius, Mauritius
Universidade Eduardo Mondlane, Mozambique
University of Lagos, Nigeria
Université Gaston Berger de Saint Louis, Senegal
University of Venda, South Africa
University of Western Cape, South Africa
Makerere University, Uganda

Asia-Pacific

Mahidol University, Thailand
University of Sydney, Australia
Universitas Gadjah Mada, Indonesia
Kathmandu School of Law, Nepal
Ateneo de Manila University, the Philippines
University of Colombo, Sri Lanka

Caucasus

Yerevan State University, Armenia
Belarusian State University, Belarus
Ivane Javakishvili Tbilisi State University, Georgia
Taras Shevchenko National University of Kyiv, Ukraine

Latin America-Caribbean

Universidad Nacional de San Martin,
Buenos Aires, Argentina
Universidad Nacional de Villa María, Argentina
Universidad Mayor de San Andrés, Bolivia
Universidad Mayor de San Francisco Xavier de
Chuquisaca, Bolivia
Universidade Federal de Rio Grande do Sul, Brazil
Universidad San Francisco de Quito, Ecuador
Facultad Latinoamericana de Ciencias Sociales
(FLACSO), Mexico
Organizacion Voces contra el Silencio, México
Universidad del Pacifico, Peru
Universidad de la Republica, Uruguay
Universidad Nacional de Buenos Aires /
Facultad de Ciencias Sociales, Argentina
Universidad Nacional de General Sarmiento,
Argentina
Universidad Nacional de Lanús, Argentina
Universidad Nacional de Mar del Plata, Argentina
Universidad Nacional de Quilmes, Argentina
Universidade de Brasília, Brazil

Arab World

Saint Joseph University, Lebanon
International University of Rabat, Morocco
Birzeit University, Palestine
University of Carthage, Tunisia



European Inter-University Centre for Human Rights and Democratisation

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For more information on the work of the European Inter-University Centre for Human Rights and Democratisation (eiuc) and on its educational courses and events, please visit our website:

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