



Sts. Cyril and Methodius
Faculty of Theology

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HUMANITARIAN STUDIES SECTION

SPECIALISATION: INTERNATIONAL HUMANITARIAN AND COMMUNITY SOCIAL WORK

LIST OF COURSES OFFERED IN ENGLISH, 2019 SPRING AND WINTER TERM

Course code	Course	ECTS/TERM
KKS/PKS	Psychosocial assistance in crisis situations	3/WINTER
KKS/SMMS	Social work in multi-cultural and multi-religious environments	4/WINTER
KKS/CBADP	Community-Based Approach	5/SPRING
KKS/GPS	Global Problems and International Social Policy	5/WINTER
KKS/HOD	Humanitarian Organisation's Development	6/WINTER
KKS/HTCO	Humanitarian Team Coordination	4/WINTER
KKS/IMBRC	Intervention Methodology	6/SPRING
KKS/KSAM	Social and Cultural Anthropology	5/WINTER
KKS/NCHA	New Challenges in Humanitarian Assistance	4/WINTER
KKS/PAC	Peace and Conflict	4/SPRING
KKS/SPI	Selected Problems of International Migration	3/WINTER

DESCRIPTION OF COURSES

Psychosocial Assistance in Crisis Situations

This course focuses on the mental health and psychosocial support in emergencies as well as psychological first aid. It aims to introduce the IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings (IASC, 2007), providing an overview of essential knowledge that humanitarian health actors should have about mental health and psychosocial support (MHPSS) in humanitarian emergencies. Focus will be on the any population exposed to extreme stressors, such as refugees, internally displaced persons, disaster survivors, and terrorism, or war-exposed populations. Emergencies, in spite of their tragic nature and adverse effects on mental health, are unparalleled opportunities to build better mental health systems for all people in need. This course will also critically examine how this was done in 10 diverse emergency-affected areas and how mental health is crucial to the overall well-being, functioning, and resilience of individuals, societies, and countries recovering from emergencies. In addition, students will have an opportunity to learn about the Psychological first aid -Guide for field workers, endorsed by 24 international agencies, reflecting the emerging science and international consensus on how to support people in the immediate aftermath of extremely stressful events.

Examination: essay

Lecturer: Dr. Selma Porobić

Social work in multi-cultural and multi-religious environments

This course aims to provide a comparative information about the basic beliefs, values and practices of main religious traditions and their implications for social work practice. It will introduce students to the religious perspectives on social work like, Christian, Jewish, Islamic, Buddhist, Hindu, Confucian, as well as the non-religious/non-sectarian spiritual perspectives such as existentialism, New Age and Western esoteric perspectives. Students will acquire understanding of social work practical approaches in the multicultural settings and acquire skills for critical analysis of the solidarity capacity with the suffering people in Judaism, Islam, Hinduism and Buddhism from the Western (Christian theology) perspective. A number of research-based case-study insights in the implications of social work practice in the religiously plural contexts will be assessed too. Upon completion the students will be able to: identify different aspects of social work in a multicultural and religiously diverse societies; to apply the basic understanding of skills, methods, ethics and approaches of social work with people and communities of various social and cultural backgrounds; reflect an understanding and skill on work competencies in the plural societies; understand the specifics of international social work; and demonstrate culturally-competent approaches.

Examination: colloquium

Lecturers: Dr. Jakub Doležel, Dr. Selma Porobić

Community-Based Approach and Intervention Methodology (CBADP+IMBRC, 12ECTS)

The two courses are taught as A and B components jointly. The class A. introduces students to a series of fundamental questions surrounding community development. Who means what when they say "community" and "development"? How does this relate to policy, politics and practice in post--conflict and disaster--ridden contexts? What lessons can we, as future community development practitioners, derive from political economy, social anthropology, sociology and development economics? Thematically, this class explores aspects of community development in relation to resilience and vulnerability, religion and spirituality, class, poverty, youth, sport and gender. The class has a second, practical component B. focusing the Intervention methodology for building resilient communities. In this component, we will anthropologically trace the development of a community project called CEDAR (Communities Engaging with Difference and Religion). We will tackle with the following question: how do people learn to live together without shedding their most basic beliefs and, at the same time, maintain the mental and cultural space necessary to encounter people who believe and act very differently than they do. In order to find answers, we will explore a variety of humanitarian and development contexts, including Bosnia and Herzegovna, Indonesia, Turkey, Cyprus, Bulgaria and Uganda.

Examination: essay

Lecturer: Dr. Selma Porobić, Mr.sc Ivana Ljuština

Global Problems and International Social Policy

The main aim of the course is to acquaint students with selected problems at the global level, i.e. those which affect most societies in the world; consequently, to introduce social policies in various countries, including non-European ones. Thanks to attendance in the course students will be able to analyse social problems and policy responding to these in a wider global context as well as to manifest comparative perspectives of social policies in various regions of the world. The course introduces selected global problems such as issues of global trade and finance, climate changes, poverty, demographic challenges and human rights violations. Then, the course introduces various welfare state concepts. It presents how social policies not only in Global North, but also in so-called developing countries, aim at tackling the problems in question.

Examination: essay

Lecturer: Dr. Agnieszka Zogata

Humanitarian Organisation's Development

This course, given by the Global Protection Cluster Coordinator, Simon Russell, aims to introduce the key concepts underpinning the work of the Global Protection Cluster as guided by its 2016-2019 Strategic Framework, which is structured around two key objectives: Protection is central to humanitarian action; and Protection response is timely, of high quality and relevant. Key course aims are: To understand some key elements of the definition of protection; to understand humanitarian principles; To understand the framework for application of the definition and principles; To understand some basic concepts of humanitarian response; To understanding some key challenges for protection in humanitarian operations. Upon completion of this course, the students will be able to: apply legal and other principles in an operational setting, understand broadly the humanitarian response architecture with basic programming considerations, as well as to apprehend the practice-based approaches of humanitarians working with others, including development, political, peace-keeping and other relevant actors.

Examination: colloquium

Lecturer: Simon Russell, MLL. Global Protection Cluster, UNHCR, Geneva

Humanitarian Team Coordination

This is a practically-oriented learning course that focuses on advancing the communication in management and teamwork. During the two-day seminar the team work in the group will be practiced and simulated in a humanitarian context. Some of the key topics covered during the seminar training are: basics of the volunteer management; basics of the knowledge management; virtual team management; Intercultural team management; negotiation techniques; and conflict solving. Upon completion of the course, it is expected that the teambuilding has taken place between the newly formed student groups and that a negotiation culture has been established. As an outcome of this practical course training, the students will gain an understanding and develop the skills for processes and roles within a team. Students will also acquire skills in leadership and team cooperation.

Examination: colloquium

Lecturer: Mr.sc. Friedrich Altenburg, Danube University Krems, Austria

Social and Cultural Anthropology

The course will provide an overview of critical issues that define the social and cultural anthropology as a discipline. The aim is to introduce students to central concepts such as 'culture', 'society', the notion of the 'other', as well as the relationship between 'nature' and 'culture', and local and global worlds. Through the assigned texts and articles, we will explore issues of the belief systems, social relationships, economic and environmental

contexts, gender roles, and international and intercultural relationships of a number of cultures and the potential biases and varied perspectives of the socio-cultural anthropologists who studied them. On completing the course, you should have a broad understanding of both what people have in common and the vast variety of social and cultural institutions as well as some comprehension of the ways in which cultures interact and change over time. Gaining an understanding of anthropological method, the students will acquire skills in critical self-reflexion through cultural immersion as well as through careful scholarship and learning. This is particularly useful for future social and humanitarian workers, both in interaction with local 'familiar' communities but also in international working environments when approaching new cultural contexts and populations.

Examination: Essay

Lecturer: Dr. Selma Porobić, Mr.sc. Ivana Ljuština

New Challenges in Humanitarian Assistance

This course is a seminar-based course that examines a selection of major humanitarian challenges worldwide in the last 25 years, including current crises. It reviews old and new challenges in humanitarian aid delivery pertinent to natural and man-made disasters, stressing the later, and in particular conflicts and war situations. While the course is organized around seminars covering certain challenges at large, it also discusses the key challenges for categories at risk, such as women and children, displaced people, and reviews the involvement of governments, UN agencies, NGOs, militaries, donors, media and other actors. The course is made up of up-to-date case studies and approaches drawing from International Humanitarian Studies Association Conferences and bi-annual Humanitarian Congress in Czech Republic, when students have opportunity to participate and learn from humanitarians in the field. Students bring their own experience from the field work to the class and prepare presentations based on a mini-scale research that centres around current or recent humanitarian crises and particular challenges faced. Classes are a combination of lecture, discussion, presentations, and educational video materials.

Examination: colloquium

Lecturer: Dr. Selma Porobić

Selected Problems of International migration

Course description: The aim of the course is to assist students in gaining better understanding of global migration issues and migrants' plights and experiences; present theoretical concepts aimed at explaining both migration and migration regulation policies; provide analytical tools to reflect over causes of migration, as well as its impacts on sending

and receiving countries and for the migrants themselves; introduce them to forced migration issues with focus on growing war-displacement, i.e., refugee and internally displaced persons situations. Upon completion of the course, students will gain broader and more comprehensive understanding of migration phenomena globally. They will be able to critically reflect over causes and consequences of migration on micro and macro levels, and provide informed and evidence-based examples of factors contributing to migration's different effects in various countries. Moreover, students will be familiar with immigration control policies and government interventions based on country-specific examples studied during the course. They will acquire critical skill to analyse forced migration phenomenon across the globe and demonstrate particular challenges involved in the humanitarian responses and protection rights, as well as the programs and policies of durable solutions.

Examination: colloquium

Lecturers: Dr. Agnieszka Zogata Kusz, Dr. Selma Porobić

Peace and Conflict

The aim of this course is to provide a general overview of key factors and mechanisms causing conflict and enabling peace, as well as to provide a critical grounding in the analysis of both historic and contemporary cases of intra- and international conflicts as well as post-conflict peace building. The student will understand the root causes of conflict and study the peace outcomes for societies, and communities. The course will introduce central theories of conflict, war and peace, the relationship between the three phenomena, theoretical premises and the mechanisms that link the explanatory factors to decisions on war and peace as well as examples of conflicts and peace-building and reconciliation processes.

Examination: colloquium

Lecturer: Dr. Agnieszka Zogata Kusz